



* * * HIGHLIGHTS * * *

Why We Matter

MMSA Annual Conference
Registration Form

NMSA New Executive Director

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Your Turn to Write

You are encouraged to share your view regarding the status of middle level education in Minnesota, exemplary student-produced work, notes, quotes, perceptions, concerns and especially information regarding effective practices and programs in your school. If you would like to submit an article for the newsletter, please contact:

Margaret Porter
Kenwood Trail Middle School
19455 Kenwood Trail
Lakeville, MN 55044
952-232-3847
maporter@isd194.k12.mn.us



October 2010

Non-Profit Organization

Novel Quilt Assignment Displays Books Read

By Jason Miller
Dakota Meadows Middle School

Several years ago I attended a workshop presented by Mitzi Merrill, a language arts consultant. I walked away with many valuable, practical applications to my classroom, and the one that has become my absolute favorite is the Novel Quilt. This assignment is a perfect way to display all your students' work and to provide them with a unique way to look for a new book to read.

The first step is to have each student create a Novel Square. I have a worksheet with a guided paragraph that the students complete which summarizes the book they read. Next, they create a rough draft of the design for their Novel Square. It must include the title of the book, the author's name, and original artwork (not a copy of the book cover).

After all the preliminary work is com-

plete, I take my students into a computer lab to type and print the paragraphs. I want the paragraphs to be in the bottom, right corner, so there are specific margins I have the students use. After they type and proofread their paragraphs, we print it on white cardstock. I have found that cardstock will curl after going through a laser printer. It is easier to print on regular computer paper and run them through a photocopier on cardstock. After the paragraph is printed, students then add the final draft artwork.

Now it's time to combine all the Novel Squares into a Novel Quilt. First, I have them laminated and then punch holes in all four corners; I also cut a lot of heavy-duty string into three- to four-inch pieces. I then organize the squares into vertical strips based on the size of space I have to display the Novel Quilt and start tying them together. Once the vertical strips are finished, I tie them to-

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Editor's Note

Welcome to the 2010-2011 school year! Being in the second or third week of school, routines are falling into place, and before you know it, the year will have flown by. Again, there will be many exciting events happening throughout the year.

The first is the MOYA Writing Contest. Writing pieces need to be postmarked by October 15. Secondly, MMSA awards mini-grants to applicants who apply. These applications need to be received by March 31. Our state conference will be on December 2 and 3 at the Sheraton Hotel and Convention Center in Bloomington.

This year, our keynotes are Rachel's Challenge and Diane Heacox. We are always looking for items to be donated for the silent auction. The proceeds support the winners of the mini-grants. We are also organizing for the two summer institutes in Moorhead and Lakeville. Details on all of these events can be found in this and upcoming newsletters.

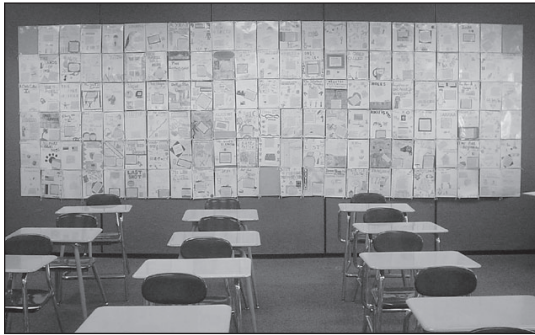
We are looking forward to a great and eventful year. Mark your calendars for the upcoming activities for the 2010-2011 school year.

Margaret Porter, Editor

Novel Quilt . . . continued from page 1

gether, and the quilt is complete. The wall I use to display the Novel Quilt on is retractable, and I am able to use a staple gun to securely fasten it.

Students are thrilled when the Novel Quilt is complete. With a little extra work, it's a great way to promote reading and an easy way to decorate your room! 🍷



From the President's Desk

Greetings from MMSA! I hope your summer went well and you're acclimating to the new school year. Some of you are beginning your first year; some are starting your 31st year! Wherever you are on the seniority scale, best of luck to you for a great 2010–11 school year.



Your Middle School Association Board of Directors spent their annual summer meeting to prepare for the new school year. We continually review the intent and purpose of our organization and work to meet your needs as Minnesota middle level educators. I encourage you to take a look at the list of MMSA directors—see anyone you know? We represent Minnesota from Moorhead to Rochester, Pipestone to Duluth, and around the metropolitan area. You are well served by our board of directors, which includes teachers, administrators and college instructors.

Thanks to all of you who attended our Summer Institutes in Lakeville and Moorhead. Attendance was tremendous. Plans are already being made for more of these events next June.

Happy new school year to you all. We look forward to seeing you at our MMSA state conference at the Sheraton Minneapolis South, on December 2 and 3. Please contact any of the MMSA board members if you have any questions or ideas.

Patrick Fox
MMSA President 🍷

Why We Matter

By Ron Browne
Minnesota State University-Mankato

I teach a middle school methods course at Minnesota State University-Mankato. A part of this course examines the attributes of really effective middle school educators. As I was preparing for this semester, I thought back to my middle level years and the teachers who most impacted my life.

Chip Davis was a first-year music teacher. He had gone to my school, McCord Junior High in Sylvania, Ohio. His father was the high school choir director and well beloved. We all thought Mr. Davis had gotten the job because of his father's connections. I don't remember the music Mr. Davis taught us, but I will always remember the day in November that he turned me around.

I was the editor of the school newspaper, a pretty confident, even cocky eighth-grader. My classmates and I were upset by a perceived wrong that we had felt all fall. Finally, I wrote a terribly inappropriate editorial for our newspaper demanding that the principal change his mind. Of course, the newspaper advisor wisely chose not to print my editorial.

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make a difference

Notes from the executive director



By Steve Norlin-Weaver

As it states in the National Middle School Association's publication, *This We Believe*, "Every day, millions of diverse, rapidly-changing 10- to 15-year-olds make critical and complex life choices and form attitudes, values and dispositions that will direct their behavior as adults. They deserve an education that will enhance their healthy growth as life-long learners, ethical and democratic citizens, and increasingly competent, self-sufficient individuals who are optimistic about the future and prepared to succeed in our ever-changing world." A truer statement could not be made. However, this is a tall order. As middle school educators, you are no doubt aware of this responsibility to our students. Are you up for the challenge?

As we begin the new school year, we return to school refreshed and re-energized, ready to tackle what lies ahead in the coming year. However, I suggest that none of us can do it alone. As educators, we must reach out to others for support and assistance. Connecting with

community leaders and organizations, local businesses, public libraries, artists, and museums are just examples of where to look for support in educating today's middle level students. In addition, I suggest staying connected to professional organizations including the National Middle School Association and the Minnesota Middle School Association (MMSA). MMSA is committed to providing top-notch professional development, as well as being a "go to" resource for those involved in educating middle level students. MMSA exists to support you.

As educators, we must push ourselves to be the best we can be in order to provide an excellent education for our 21st-century learners who must be problem-solvers and critical thinkers. As you begin the new year, committed to giving your students the education they deserve in order to succeed in an ever-changing world, I wish you well on behalf of MMSA. I look forward to seeing you at our state conference in December! 🍷

Why We Matter . . . continued from page 1

This made my friends and me even more upset so some of us formed the "Student Action Committee." (This was at the end of the turbulent 1960s. We were modeling ourselves after the SDS.) We took the lyrics from Jesus Christ Superstar, which had just come out, and rewrote them into threatening notes to the principal. Late one day on a Friday, we slid the notes under the office door.

Mr. Davis must have come in on the weekend. The next Monday, he met me and other SAC members and took us down to his office. For three hours, while he gave his students study hall, he listened to our complaints and carefully reshaped our passions. By the time he was done with us, the Student Action Committee was purchasing trees to plant along the side of our athletic field. We had gone from very angry young boys to constructive members of the school community because Chip Davis cared enough to deal with the messy business we had begun.

Chip Davis only taught one year. He moved to Hollywood to try his hand in the music industry. He had success with a song called "Convoy," which grew into

a movie about over-the-road truckers. As a composer, he experimented with "updating" classical music arrangements. When he could not find a label to publish his music, he created his own label, American Gramophone. Mannheim Steamroller has sold more holiday music than anyone else in history.

Chip Davis didn't teach long enough to make a name for himself as an educator. His considerable success has come through his music. However, every time I hear the song "Convoy" or hear Mannheim Steamroller played on the radio, I think back to the day in November 1970, when Mr. Davis cared enough to listen to the concerns of four angry young boys and steer them in a constructive direction.

We all have the potential to be the Mr. Davis in some young person's life. 🍷

I don't remember the music Mr. Davis taught us, but I will always remember the day in November that he turned me around.

RON BROWNE

www.

mmsa.info





Inspire, Challenge, Celebrate
Minnesota Middle School Association
State Conference Registration
December 2 and 3, 2010

Make your registration check payable to MMSA and send it to:
 MMSA Conference Registration, Attn: Kristi Quade-Wiedrich
 Kellogg Middle School, 503 – 17th Street NE, Rochester, MN 55906
 Phone: (507) 328-5840 • Fax: (507) 328-5805
 Email: krquade-wiedrich@rochester.k12.mn.us
 www.mmsa.info

Please print clearly or type.
 (Every registrant needs a separate application! Copy as needed.)

Name: _____ School: _____
 Job Title: _____ Major Content Area: _____
 School Address: _____ City: _____ State: _____ Zip: _____
 Phone: _____ Fax: _____ Email: _____
 Home Address: _____ City: _____ State: _____ Zip: _____
 Phone: _____ Fax: _____ Email: _____

Please note: Email addresses will only be used for MMSA internal communication.

Registration Options: (lunch and continental breakfast is included)

Full Two-Day Conference Registration	\$290.00	One-Day Conference Registration	\$145.00
Early Bird Discount	(-\$25) = _____	Early Bird Discount	(-\$25) = _____
<small>If postmarked by October 31</small>		<small>If postmarked by October 31</small>	
TOTAL Amount Due	= _____	TOTAL Amount Due	= _____

All presenters must complete this registration form as well as the presenter application form.

- I am not planning to attend the conference this year, but would like to renew my MMSA membership for a fee of \$20 (payable to MMSA).
- I have been selected to present at this year's MMSA conference.

NO REFUNDS will be given after November 20! A late charge of \$25 will be added to any registrations received after November 20. Receipt of conference registration will be verified via email.

Entire Staff Discount

Contact Steve Norlin-Weaver, MMSA Executive Director, for further information (612-668-3651).

Full-Time/Undergraduate University Student Registration = \$50.00 (Friday Only)

Specialized sessions for university students will take place on Friday.

TOTAL Amount Due = _____

Hotel Registration Information

Sheraton Hotel and Convention Center
 7800 Normandale Boulevard • Bloomington, MN 55439
 (952) 835-7800 or 1-866-837-4278 • Fax: (952) 893-8419
 Rates: (Reservations must be made by Nov. 12 to receive conference rate.)
 \$120, plus tax (single or double)

Please call hotel directly to make reservations. Make sure to request the MMSA rate when making the reservation.



Inspire, Challenge, Celebrate

Minnesota Middle School Association State Conference
December 2 and 3, 2010

Sheraton Hotel and Convention Center, Bloomington, Minnesota

Presenter Application

All presenters must register for the conference! Please complete official registration form.

Primary Presenter Information:

Name: _____ Position: _____
School: _____ City: _____
Address: _____
Phone (H): _____ Phone (W): _____
Primary Email: _____

Co-Presenter Information: (Please list all co-presenters.)

Presentation Title: _____

Presentation Description: In 100 words or less, type your presentation abstract as you wish it to appear in the conference program. Submit your presentation description along with this presenter application form.

Have you been a presenter at a previous middle level conference? Yes ___ No ___

Theme Area (Check only one.) Indicate the topic which best represents the theme of your presentation.

- Administration/Supervision Discipline/Safe Schools Student Support Services
Professional Growth Student/Parent/Community New Teacher Sessions
Middle School Implementation Advisor/Advisee Exploratory (specify)
Teaching Strategies Graduation Standard Implementation Diversity
Special Needs Services Other (specify: _____)

I am willing to present more than once: Yes ___ No ___

I am willing to present on: Thursday ___ Friday ___ Either Day ___ Both (if needed)

My presentation fulfills one of the following CEU requirements:

(Please check if appropriate)

- Understanding Key Warning Signs of Early-Onset Mental Illness in Children/Adolescents
Accommodation, Modification and Adaptation of Curriculum Materials and Instruction
Evidence of Reading Preparation
Positive Behavior Intervention Strategies

If you require an LCD or overhead projector for your presentation, please note that you must bring your own. Additionally, if you require Internet access for your presentation, you must contact Jason directly prior to November 15.

Return this form no later than November 15, 2010, to:

Jason Miller, Presentation Coordinator
Dakota Meadows Middle School
1900 Howard Dr. • North Mankato, MN 56003 • jmille1@isd77.k12.mn.us

Middle Grades Play Pivotal Role in Dropout Prevention

Recent report illuminates importance of middle grades in national goal of graduating all students ready for college, career and civic life.

WESTERVILLE, OH (June 3, 2009) Based on more than a decade of research and development work, “Putting Middle Grades Students on the Graduation Path: A Policy and Practice Brief” illuminates the critical role the middle grades (grades five through eight) play in our national goal of graduating all students from high school prepared for college, career and civic life.



Dr. Robert Balfanz and associates at the Center for Social Organization of Schools at Johns Hopkins University and the Philadelphia Education Fund followed several cohorts of Philadelphia students from sixth grade through one year past on-time graduation. Sixth-graders who failed math or language arts, or attended school less than eighty percent of the time, or received a poor final behavior grade in a core course had only a ten to twenty percent chance of graduating on time. Fewer than one in four of these students with at least one of these risk factors would graduate within one year past on-time graduation.

In high-poverty neighborhoods, in particular, the research and school im-

provement work indicate that students’ middle grades experiences have tremendous impact on the extent to which they will close achievement gaps, graduate from high school, and be prepared for college.

Efforts to keep students on the graduation path need to be paired with efforts to close achievement gaps. It is during the middle grades, and particularly in lower-performing schools that serve high-poverty populations, that achievement gaps often become achievement chasms. To achieve the nation’s goal of graduating all high school students ready for college and career, students must enter high school with at least close to grade-level skills and knowledge.

The report identifies four key components of a unified middle grades improvement strategy and specific actions to increase academic achievement and improve graduation rates. Additionally, the report lists three major challenges to acting effectively on the insights generated by the research.

“This report illuminates key policy and practice implications in the middle grades and makes it clear that now, more than ever, there is a need to refocus on the role the middle grades play in our public education system,” said NMSA Executive Director Betty Edwards. “Our challenge is to use our considerable knowledge of how the middle grades can be transformed to enable all students to stay on the graduation path.”

Two thousand high schools produce half the nation’s dropouts and more than two-thirds of its minority dropouts. The nation’s dropout crisis is driven by these high schools and their feeder middle grades schools. Until we transform these middle grades schools where large numbers of students are falling off the path to graduation, the nation will not achieve its goal of graduating all students from high school prepared for college, career and civic life. 🌟

NMSA Announces New Executive Director

The search for a new executive director for the National Middle School Association has ended. The National Middle School Association (NMSA) is pleased to announce the hiring of the Honorable Dr. Drew Allbritten as its new executive director, replacing Betty Edwards, who left NMSA in December. From a field of sixty candidates, Allbritten was the unanimous decision of the search committee. Allbritten, most recently president and chief executive officer of Transformation Strategy Consulting, LLC, brings to NMSA more than 35 years of leadership in

education, government and non-profit organizations.

Beginning his professional life as a middle school mathematics and science teacher, his career has included serving as executive director for the Council for Exceptional Children, the Georgia As-



Dr. Drew Allbritten

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sociation of Educators, the American Association for Adult and Continuing Education, and the Iowa Association of Community College Trustees. During that time, he held roles in the National Council for Accreditation of Teacher Education, Committee for Education Funding, Coalition of Lifelong Learning Organizations, and the National Coalition for Technology in Education and Training (NCTET). Allbritten also served as a United States presidential appointee and as an elected member of the Michigan House of Representatives, where he championed reform in middle schools.

“To be the new executive director of the internationally-respected NMSA is an honor, and I am looking forward to working with middle school professionals to better prepare young adolescents,” said Dr. Allbritten. “I will help foster the development, implementation, and evaluation of curriculum, pedagogy, and programs to improve the developmental readiness, needs, and interests of middle school students. As we know, middle schools, in many cases, are the last best chance for millions of students to develop the academic foundation needed for their future success.”

Additionally, Allbritten was the originator of the

nation’s first child seatbelt legislation, which has now saved more than 125,000 lives, and co-founded NCTET, which has created funding for K–12 classroom technology totaling more than \$30 billion.

NMSA President Cathie Thibodeau stated, “With Drew Allbritten’s extensive background and experience in organization transformation, strategic planning, team building, public and media relations, branding and image development, and middle school educational issues, NMSA can now better serve its members.”

The president and executive director also will focus on member and affiliate relations, professional development and conference planning, fiscal accountability and legal compliance, staff responsibilities, and NMSA Foundation initiatives.

Allbritten began his work with NMSA on July 1, 2010. Prior to this date, he has had various opportunities to meet with the NMSA Board of Trustees, professional staff, affiliate leaders, friends of NMSA, and collaborating organizations to become familiar with the current work of the association and consider future needs and opportunities. 🌟

Keynote Speakers: MMSA State Conference 2010

Rachel’s Challenge (Thursday): Rachel Scott was the first victim of the Columbine High School tragedy in 1999. Since that fatal day, Rachel’s incredible story has been told to more than 10 million people in venues around the world. Oprah, Larry King Live, The Today Show, Fox News, CNN, ABC, CBS, and NBC are a few of the media programs that have shared the story of her life.

It has also been featured in a television documentary, a television advertisement about kindness, and has been the subject of several books. This keynote message contains five powerful challenges taken from Rachel Joy Scott’s life. These challenges are being implemented in secondary schools across the country and are making these schools safer and more enjoyable places to be in. Every listener will walk away a changed person from this heart-rending, humorous, thought-provoking, and entertaining presentation.

Diane Heacox (Friday): Diane Heacox will serve as MMSA’s keynote speaker on Friday. She is a consultant and professional development trainer for both public

and private schools on a variety of topics related to teaching and learning. Dr. Heacox presents regularly at local, state, national and international education conferences. She will present with MMSA on the topic of making differentiation a habit.

According to Dr. Heacox, the habit of differentiation becomes the way we do the work in today’s academically-diverse and increasingly-challenging classrooms. The habit of differentiation results in students enthusiastically engaged in learning, experiencing increasing levels of success, and gaining confidence in themselves as learners. During her keynote, we will explore the critical elements that distinguish authentic differentiation from indiscriminate teaching tips and tricks. In applying these elements, you can be confident that the work you do in differentiation is based on a solid foundation of research-based best practices in teaching and learning. 🌟



Dr. Diane Heacox



Let's Celebrate the Month of the Young Adolescent: October 2010

*A message from the
National Middle School Association*

The general public has lacked an adequate understanding of youth in the transition period between childhood and adolescence. As a result, young adolescents often have been “growing up forgotten.” The English language contains no single word for this life stage, having only the terms infancy, childhood, adolescence and adulthood to designate periods of life. Yet it is during the period of early adolescence, generally between the ages of ten and fifteen, when young people leave childhood and move toward full adolescence, that they make major decisions about their values, standards, attitudes and personal beliefs. Many of these decisions direct their behavior throughout their lives.

Working together, we can highlight the need for strong educational partnerships among the school, parents, students, and community members so that every 10- to 15-year-old will have the opportunity to become all he or she can and should become.

The issues we are celebrating during the Month of the Young Adolescent deserve year-round attention and commitment if we are to accomplish what we must to ensure the well-being of all young adolescents. By celebrating this special month, we expect the following:


- Parents and communities will become more knowledgeable about the needs of young adolescents and how they may appropriately respond to them.

- There will be increased linkages developed between home and school with the common goal of implementing high-quality education for every young adolescent.

- There will be an increase in mutually-supported activities between the school and community. A foundation of common understandings will be developed to enhance further community involvement in the education of young adolescents.

- Parents, educators and community members at large will understand better the need to help young adolescents make wise decisions on a day-to-day basis, as well as help them become healthy, productive and ethical adult citizens.

This collaborative approach continues to be important to the success of this initiative because it will take all of us working together to make a real difference in the lives of 10- to 15-year-olds. We invite you to join with us in this important initiative. The young adolescents with whom we work and live on a daily basis deserve our best efforts if each is to have the chance to become all he or she can and should be. Together, we can make a difference . . . to insure a bright future for all young adolescents.

Check out ways to celebrate this important month at <http://www.nmsa.org/moya>. 

News from a North Region Trustee

By Lynn Searcy

My tenure as a trustee on the NMSA Board of Trustees ended September 17 as a new North Region Trustee, Shelley Joan Weiss (longtime NMSA member and charter member of the Wisconsin Association of Middle Level Educators) joined the board.

The last six years of service have been both hugely rewarding and at times frustrating. When I was elected to the board in spring 2004, NMSA was poised at the cusp of new and exciting work in policy development and political advocacy. During my tenure on the board, NMSA trustees visited the Hill in Washington, D.C., repeatedly to amplify the voice of advocates for

middle level students in the development of federal educational policy—specifically a bill called “Success in the Middle,” which is now subsumed in the reauthorization language for the ESEA/NCLB proposals.

We deluged our elected officials at state and national levels with best practice research; we wrote sample policies and explored the implications of the policies we supported. We bombarded political leaders with our pleas to think about the kids in the middle whenever de-



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cisions regarding education funding or mandates were made.

Sue Swaim, executive director at NMSA at that time, became a go-to resource for lawmakers, and NMSA joined forces with like-minded professionals in the ranks of the National Education Association, National Association of Secondary School Principals, National Association of Elementary School Principals, and others to speak loudly and clearly about educational priorities for this nation's next generations.

While we were not a wealthy organization at all, we sponsored national conferences that drew huge numbers: The Minneapolis conference in 2004 had more than 10,000 attendees, and the Nashville one that followed drew just a few more.

Seen in retrospect, it was probably a golden era. A major change in the last three years was the retirement of Sue Swaim in 2008 and the tenure of Betty Edwards, who served as executive director until July 2010. Dr. Edwards led NMSA through some painful and necessary reorganization and priority decisions. The reality of economic trials and diminishing resources colored these last three years.

As our members—individual and district—faced budget cuts, conference and workshop attendance diminished. NMSA worked through a revamping of priorities and tightened the association's "belt." As a board, we worked hard to help Dr. Edwards and staff evolve, and when Dr. Edwards resigned in 2009, we began the process of finding a new executive director to guide the next phase for NMSA.

Dr. Drew Allbritten, hired in June as the new executive director, brings a wealth of experience in schools, non-profit, and governmental contexts to the role. He is a dynamic leader and exceedingly qualified to guide NMSA's work and implement board policy and procedure directives. I was privileged to serve on the search

committee that led to Dr. Allbritten's hiring, and I will watch with interest and a proprietary pride as NMSA moves forward. Check out news and events and the publications store at www.nmsa.org. You can find amazing policy and research briefs that can help you spread the word about the importance of unique programming and trained teachers at the middle level.

During my tenure on the NMSA board, I was repeatedly reminded by others of the critical role the Minnesota Middle School Association has played in helping NMSA to successfully achieve its goals. Starting with the Minneapolis conference in 2004, continuing with our hosting of a Middle Level Essentials conference in 2008, and leading up to our hosting of the 2013 national conference, we have supported NMSA's philosophies and initiatives. We are well-respected as an active and vital affiliate organization. Our sponsorship of our Summer Institutes—now in Lakeville and Fargo/Moorhead—is unique and vital. I am proud to be part of this incredible affiliate and a member of the Minnesota Board of Directors. That is a role I will continue and will continue to cherish.

During my tenure on the NMSA board, I was repeatedly reminded by others of the critical role the Minnesota Middle School Association has played in helping NMSA to successfully achieve its goals.

LYNN SCEARCY

Please watch for information about the NMSA conference in Baltimore from November 4–6. I will be spending my personal and professional development dollars to attend, and I guarantee that it will be a bargain purchase! With more than 59 topic areas and 500 sessions, there will truly be something for every middle level educator. Evaluations consistently claim NMSA's conference to be "the best professional development among all the national organizations."

I will always be a staunch supporter of the National Middle School Association. If you'd like to know more about how NMSA can help you be better at your work, visit the NMSA Website at www.NMSA.org or contact me. I'm a great believer! 🍀



Celebrate Month of the Young Adolescent MOYA Writing Contest



In October 2010, middle schools around the nation will celebrate the Month of the Young Adolescent. In honor of this celebration, the Minnesota Middle School Association is sponsoring a writing

contest.

Who can enter: Any Minnesota middle school student.

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Writing Contest . . . *continued from page 9*

What to enter: Each school may submit three entries. Students may enter original compositions responding to the following prompt: “Tell the story of a challenge you accepted and describe how someone or something inspired you to face it.” Each entry must be 200 words or less. Two copies of each entry should be submitted. One of the copies should be headed with the student’s name, age, and school name and address, and the teacher contact information including email address. The other should contain no identifying information.

Judging: There will be a blind review of all entries.

The judging team will be made up of MMSA Board members. The decision of the judges is final.

Prize: The winning student will receive \$100.00. The winning essay will be published in this year’s MMSA conference program.

Deadline for entry: All entries must be postmarked by October 15.

Submissions should be sent to:

Ron Browne

1614 Sharon Drive

North Mankato, MN 56003 🇺🇸

SNAPSHOTS FROM SUMMER INSTITUTE



Debbie Silver



Board members



Nancy Doda